

**Research title:** Exploring the Role of Home Economics in Supporting Autistic Learners' Transition to Independent Living in DEIS Post-Primary Schools.



### **Researcher**

This research is being conducted by Alexandra Kirby, a Professional Master's student in Education (Home Economics) at St Angela's College, Sligo.

### **What is this research about?**

This study aims to explore how Home Economics education supports autistic learners in developing practical life skills and preparing for independent living within DEIS post-primary schools.

As a parent/guardian of an autistic learner who has or is currently studying Home Economics, your perspective is valuable in understanding how skills learned in school may translate into increased independence at home and beyond.

Who can participate?

### **You are invited to participate if:**

You are a parent/guardian of an autistic learner

Your child has studied or is studying Home Economics in a DEIS post-primary school

### **What does participation involve?**

If you agree to participate:

You will complete an anonymous online questionnaire.

The questionnaire will take approximately 10–15 minutes to complete.

Questions focus on your experiences and observations of your child's development of life skills

### **Voluntary Participation**

You may:

- Exit the questionnaire at any time before submitting
- Choose not to participate

### **Anonymity and Confidentiality**

The questionnaire is fully anonymous.

No identifying information will be collected.

Responses will be used solely for the purpose of this dissertation.

All data will be stored securely on a password-protected device. In line with St Angela's College guidelines, data will be retained for one year following submission of the dissertation and then permanently deleted.

### **Data Protection**

This research complies with the General Data Protection Regulation (GDPR) and the Data Protection Act 2018

### **Contact Details**

If you have any questions about this study, please contact:

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